

American Rescue Plan 2021

Manistee Area Public Schools - 51070

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Manistee Area Public Schools was mostly in-person during the 20-21 school year and all in-person during the 21-22 school year (as of December.) In an effort to keep students in school and mitigate the spread, we intend to utilize funding to update our HVAC system in an effort to improve efficiency of use and air quality to limit virus transmission.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

We have set aside significant funding to address learning loss. We plan to spend funding on interventionists for Tier 2/3 support, digital resources for differentiated learning both at school and at home, professional learning opportunities to grow our capacity in formative assessments to identify next steps for students and teachers, books for students to be delivered throughout the summer, etc... Based on our stakeholder input, this is of utmost importance to our staff and community.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

We have purchased and plan to continue purchasing a variety of curricular resources. Some of these resources are to update our outdated resources recognizing that students have significant learning needs now more than ever, some additional purchases are to support social distancing and cohorting of classrooms. We will be purchasing SEL curriculum for our 6th-8th grade classrooms. This curriculum currently exists K-5 but is needed in MS now more than ever. We have purchased some technology equipment to help with distance learning needs.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

As curricular (both physical and digital) resources are identified and implemented, staff that represent a variety of subgroups are invited to participate in the decision making process. Subgroups include but are not limited to, low-income families, students of color, EL students, SWD, students experiencing homelessness, students in foster care, and migratory students. It is important that staff and families who represent these subgroups are a part of the process as they know these students the best. We are also utilizing a variety of data collected from formative, benchmark, and summative assessments to make decisions on next steps for students and teachers. This data is collected on academics and SEL needs. The data is disaggregated and reviewed regularly. All students needing extra academic and/or social and emotional support will be determined by a combination of criteria including, not not limited to their NWEA growth scores, local classroom assessment and data, teacher and parent observations and recommendations.