



Section 98c Learning Loss Grant 2022-2023

Section 98c appropriates \$52,056,000 in federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund. These funds were made available through Public Act (PA) 144 of 2022 (MCL 388.1698c), which was signed into law on July 14, 2022, by Governor Gretchen Whitmer.

Section 98c funding will be distributed to each LEA in an equal amount by per pupil in membership after the application window closes on November 30, 2022.

Description of Services Provided

Manistee Area Public Schools is a Professional Learning Community that focuses on learning, collaboration, and being results oriented. In order to implement our PLC it requires time for teachers to work collaboratively. We have been able to provide this time each Monday morning for 60 minutes. Teachers work in collaborative teams to establish our guaranteed and viable curriculum, create, deliver, and analyze assessments results, and make decisions about teaching and learning to positively impact student achievement. We believe that all students are able to learn at high levels. The time teachers meet together does come at a cost to the district and we would like to spend our 9bc funds to pay for that collaboration time.

Students Targeted for Services

Though our collaborative teams will be analyzing the work of all students, it is our learners who have not yet mastered our essential standards that will be provided a targeted and timely intervention.

Anticipated Impact on Student Achievement

We anticipate that our work as a PLC will yield a variety of results including but not limited to:

- A guaranteed and viable curriculum for all students
- A shared clarity on student progress toward mastery and what proficiency looks like
- A more robust intervention system that is targeted, timely, and flexible for any student who has not yet mastered the essential standard needed for success at the next level as well as a clear response for students who have mastered the essentials
- An increased score on our PLC Continuum Rubric self assessment
- An increase in achievement scores on our NWEA for both Reading and Math

Metrics Used to Evaluate the Program

We will use two metrics to evaluate the success of our program. The first will be the PLC Continuum Rubric. This work helps us monitor our implementation progress of our PLC. Our district leaders complete a self assessment annually to identify what progress was made and what goals we need to set for our district the following year. The second metric is our NWEA data. Students in grades K-10 take both the Reading and Math assessments 3 times per year. This data will be monitored throughout the year to gauge our progress along the way.